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Wellesley College News

VOL. XL — WELLESLEY, MASS., JANUARY 14, 1932 — No. 13

ACTRESS TO OFFER ORIGINAL SKETCHES

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Cornelia Otis Skinner Will Give New Monologue In Third Of Recital Series

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PROGRAM IS VARIED

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Monday evening, January 18, Miss Cornelia Otis Skinner will be heard in the third of the recitals offered this year by the Department of Speech. The performance of monologues, all of which are original with Miss Skinner, will begin at eight o'clock in Alumnae Hall.

Miss Skinner, whose work in past seasons has been well received in New York and elsewhere, has been unusually popular this year, having left New York, where she was consistently filling a theatre, merely to fulfill engagements made previous to her opening on Broadway. Her portrayal of types is excellent, not only as to interpretation but as far as technical ability is concerned. The daughter of Otis Skinner, she has proved definitely that she does not need the support of his name.

Miss Skinner will present at Wellesley the following program:

American Girl on a French Telephone
Sunday Driving
A Southern Girl in the Sistine Chapel
On the Beach at Barbadoes
INTERMISSION
Homework
Calais-Paris Express
Monte Carlo
Motoring in the '90's

Tickets for the performance will be on sale on Monday, January 18, in Room 30 from 8:30 until 5:30 and at the box office that evening. They are one dollar apiece.

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Peace Advocate To Discuss Disarmament Conference

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On Thursday evening, January 21, at eight o'clock, Mr. Frederick J. Libby will lecture on the Disarmament Conference at the Parish House of the Wellesley Hills Unitarian Church on Washington Street. All interested are cordially invited to attend.

Mr. Libby is Executive Secretary of the National Council for Prevention of War, with headquarters in Washington, D. C. He has been for several years a vigorous worker in the cause of world peace, and is a well-informed and able speaker.

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French Savant Will Lecture About Goethe And His Work

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The Department of French takes great pleasure in bringing to Wellesley a well-known lecturer. On Tuesday, January 26, at eight P. M. in Alumnae Hall, M. Fernand Baldensperger will speak on *L'Appel de la France sur Goethe*. This is one of several lectures given in Wellesley in celebration of the Goethe Centenary. Others will follow under the auspices of the Departments of Italian and German.

M. Baldensperger has lectured widely in America, England, Holland, Poland, Scandinavia, and other coun-

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TICKETS ON SALE
FOR
CORNELIA OTIS SKINNER
MONDAY, JANUARY 18
ROOM 30 8:30 - 5:30

COLLEGE REPLIES STUDY AIDS FAITH

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College, in spite of its awesome reputation as a corruptor of religious faith, has strengthened far more Wellesley students' basic religious conceptions than it has undermined; most people are vitally interested in the question of whether prayer is psychological; and the college is overwhelmingly opposed to personal conferences with ministers. These are some of the positive results obtained from the religious questionnaire distributed to the student body by Christian Association and answered by 861 of the 1461 members of the college. An article attempting to analyze the information is being written for an intercollegiate or national magazine, and Dr. Charles Gilky of the University of Chicago Divinity School will speak on the topics of greatest interest at the annual Religious Forum (Week of Prayer) to be held at Wellesley the second week of the second semester.

Freshmen tended to become introspective and wished to learn how we can know about God and ourselves, while juniors, world-minded and cosmopolitan, were concerned about Gandhi, and sophomores about prayer and marriage and morals. Seniors showed their diversity of interests by voting heavily for both prayer and Gandhi. Enthusiasm for discussing Jewish-Christian relationships was expressed by many freshmen; sophomores disdained mysticism, and juniors showed amazingly little curiosity about religion in every-day life. The decrease in interest in various subjects was gradual, until the sharp drop from 128 who evidenced concern about the problem of suffering to 88 votes for ethical values in the Old Testament, the universally most unpopular question.

Students failed to register delight at the suggestion of personal religion reading groups. Most voters preferred talk and discussion for Sunday vespers, with a talk by a speaker receiving the next greatest number of votes, and only an extremely thin sprinkling desiring more student leaders.

Music seems to charm the souls and religious consciousness of Wellesley, for the vast majority requested mostly music for morning chapel, while short personal talks received the next number of votes. Juniors and seniors especially wished reading from the Koran or other non-Christian poems or books, while many freshmen and several from other classes preferred poetry in general. Strangely enough, perhaps, a longing for Quaker silence

(*Continued on Page* 2, *Col.* 2)

CAMPUS CRIER

At 4 o'clock today, the Academic Council will be held in the Faculty Assembly Room in Green Hall.

* * *

Russia will be the subject of a lecture by Dr. Samuel M. Lindsay at 8:00 P. M. tonight, in the Alice L. Phillips School Hall, Wellesley Hills.

* * *

The Shop Club dinner and meeting will take place at Horton House at 6:30 on Thursday, the 14th of January.

* * *

On Thursday night, January 14, if the sky be clear, the Whitin Observatory will be open. The telescopes may be used on this evening especially for observation of the Moon, the planet Jupiter, and the Orion nebula.

* * *

The Cosmopolitan Club meeting on Friday, January 15, will be held at Agora at 7:30 in the evening.

* * *

At 7:30 P. M. on Friday, the 15th of January, the International Relations Club will meet in Room 24, Founders Hall.

* * *

As You Like It will be presented by the Shakespeare Society at Alumnae Hall on Saturday night, January 16, at 7:30. Tickets will be on sale at the box office the night of the performance. The price is 50 cents.

(*Continued on Page* 3, *Col.* 3)

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University Women Plan To Honor Miss Mary Woolley

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The following has been received:

In honor of Mary Emma Woolley, Delegate by appointment of the President to the Geneva Disarmament Conference, National President of the American Association of University Women, and President of Mount Holyoke College, The American Association of University Women (New York Branch), The Mount Holyoke College Club, The Foreign Policy Association, The League of Nations Association, The Women's City Club, The New York League of Women Voters, The American Woman's Association, The Panhellenic, The National Board of the Young Women's Christian Associations, The National Federation of Business and Professional Women's Clubs, and The College Clubs of Wellesley, Vassar, Barnard, Radcliffe, Smith, Bryn Mawr, Cornell Women, Goucher, Wilson, Wells, Hunter, Mills, Elmira and Adelphi invite you to a Dinner on Tuesday Evening, January 19th, at seven o'clock, at the Hotel Roosevelt.

President Leads At First Chapel Service Of New Year

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On Thursday, January 7, Miss Pendleton led chapel for the first time since her recent illness, and in honor of her return to active college life many members of the faculty and student body were present. The service was brief, consisting of the reading of Psalm eight, O *Lord, our Lord, how excellent is thy name in all the earth,* and two hymns sung by the congregation, Julia Bulk Cady's *We Praise Thee, O God, Our Redeemer* and John Monsell's *Sing to the Lord a Joyful Song.*

Miss Pendleton gave a short address reminding those present of the lecture on disarmament to be given that night by Professor Sayre of Harvard Law School, and speaking warmly of the appointment of President Woolley of Mount Holyoke to the Disarmament Conference to be held next month in Geneva.

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Music Department Students Will Give Annual Recital

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The Department of Music will present some of its students in a recital to be held Tuesday, January 19, in Billings Hall at 4:40 in the afternoon. The program is as follows:

ORGAN—*Prelude and Fugue in B Flat Major* J. S. Bach
Deborah Burt, '32

VOICE—*Star Vicino* Rosa
Come Sweet Morning (Old French), arranged by A. L.
Dorothy Fuller, '33

PIANO—*Sarabande*, from First French Suite
Gigue, from Fifth French Suite J. S. Bach
Charlotte Shoemaker, '32

TWO VIOLINS—*Suite Antique* Stoessel
"Bourrée
"Sarabande"
"Gigue"
Marjorie Hussey, '32
Phyllis Friedman, '33

PIANO—*Prelude in G Minor* Rachmaninoff
Shirley Smythe, '34

Valse Op. 42 in A Flat Chopin
Gertrude McIver, '35

VOICE—*With Verdure Clad*, from "The Creation" Haydn
Pastoral Carey
Ruth Benedict, '32

PIANO—*Paradise Bird at a Waterfall* Nlemann
Polonaise Americaine Carpenter
Elsie Finkelstein, '33

COLLEGES ADVOCATE DISARMING OF U. S.

—:—

Large Percentage of Students In Nation-wide Poll Favor Military Reduction

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AMERICA SHOULD LEAD

—:—

A nation-wide straw vote on disarmament announced recently by the Intercollegiate Disarmament Council from their offices in New York City, reveals 92% of the 24,345 students voting in seventy different colleges in favor of reducing armaments and 63% for the United States setting an example by beginning to disarm without waiting for other nations. Luther Tucker, Yale '31, who is Chairman of the Council, said the poll shows one third of the students favor 100% cuts in armaments, provided all nations agree to the same ratio, while one in seven advocate a 100% cut for the United States without regard to other nations.

The poll shows a very strong feeling against the compulsory feature of military training in colleges, 81% of the students voting on this question being opposed to compulsory drill. On the other hand, only 38% favored eliminating military training from all colleges. Of those voting, one seventh had had military training. Seventy-four per cent of the votes cast supported American adherence to the World Court upon the basis of the Root Protocols.

Among the colleges participating in the poll were outstanding institutions in all parts of the country. Yale, Dartmouth, Amherst, Williams, Wellesley, Mt. Holyoke, Radcliffe, Vassar, Barnard, Syracuse, Bucknell, Pittsburgh, Virginia Polytechnic Institute, Rollins, Kansas U, Nebraska, Wash-

(*Continued on Page* 4, *Col.* 3)

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Art Museum Will Exhibit Stained Glass And Designs

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The Farnsworth Art Museum announces an exhibition of stained glass by the D'Ascenzo Studios, opening Wednesday, January 20. The exhibition, which will include both designs for glass and also the glass itself, will be installed under the direction of Mr. Carlos von Dexter, who is a member of the D'Ascenzo Studios, and Mr. Lessing Whitford Williams, the architect, through whose efforts the exhibition is being brought to Wellesley. Mr. Williams, designer of the

(*Continued on Page* 3, *Col.* 3)

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Douglas Booth Will Speak On Austro-German Problem

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Tomorrow evening, at 7:30 o'clock, the International Relations Club will meet in Room 24, Founders Hall, for the fifth meeting of the year. Mr. C. Douglas Booth, traveler, publicist, lecturer, and authority on Balkan affairs, will lecture on *The Austro-Germanic Rapprochement as a stabilization factor in Middle Europe.*

Mr. Booth, a member of the Royal Institute of International Affairs in England, lectures frequently before that society. As a lecturer he has done work for the National Liberal Party of England and for the Red Cross.

OPERA!

THOSE INTERESTED SHOULD CONSULT MISS CHRISTIAN ABOUT TRANSPORTATION.

Alumnae Hall Houses Bridge Fiends, and Cigarette Hounds; Cesar Franck, Scheherazade Suite Quell Meditation and Argument.

The bell rings in Founders. Doors open and a steady stream of people flows down the corridors out onto the campus. Now what? To the library, perhaps, to remain hidden in the stacks, rubbing the dust from state papers or adding to the smudges on the margins of Henry Preserved Smith. Or perhaps to the village, to eat. But usually to Alumnae, that haven of rest, that center of unchaperoned discussion from whose smoky depths have emerged so many things.

Here one finds the bridge fiends, holding a tournament. Dummies sit back and read *The Saturday Evening Post*, while the losing team sit with small pieces of paper on the tops of their heads to bring them luck. In Alumnae one doesn't have to be rational. In the corner two girls knit large brown socks, with an air of quiet domesticity which even a cigarette cannot diminish. Discussions flourish in Alumnae. "If you don't like this place, what's the matter with it? What are you going to do?" And the answer may never be heard on the outside campus. But then again—it may.

From the main lobby comes the sound of someone singing the Scheherazade Suite, and one knows from the exuberance of the tone that it is being sung with gestures. In Mr. Murray's office there is a small victrola which at odd hours of the day or night chants the sublimity of César Franck's complications to people sitting cross-legged on the cement floor.

Out in the kitchen people sit immersed in notebooks on the zinc covered tables. Outside the frivolous may come and go; this is the realm of concentration. Perhaps three fourths of Wellesley's students have studied here for some quizz or another. Even the janitor tip-toes when he enters at these times, and apologizes for running the water with which to rinse his mop.

Upstairs in the French Tea Room collect the people from the Quadrangle who enter by the upper door. And here, too, there is more bridge, more discussions, in an atmosphere none the less peaceful for being blue with smoke.

Alumnae, the center of companionship!

Out From Dreams and Theories

TEACHING APTITUDE TEST

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The Department of Education has generously offered to give again this year a Teaching Aptitude Test to seniors and juniors. The test may be taken by any junior or senior, whether now taking a course in Education or not, who has had no previous teaching aptitude test. The test will be given on Monday, January 25, at 4:40 in Room 124, Founders Hall. Those who wish to take the test must register for it either with Professor McKeag in her office, 320 Founders Hall, or at the Personnel Bureau, before noon, Saturday, January 23.

HOSPITAL FIELD TRIP

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Attention is called to the field trip to the Massachusetts General Hospital on Tuesday afternoon, January 19. The purpose of the trip is to give students an opportunity to see and hear something about work in the fields of medical social service and nursing. The group will leave the college parking space at 2:30. Students who are interested should register at the Personnel Bureau by Saturday, January 16.

POSITIONS

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Social Work

There are two or three positions for persons living in or near Philadelphia. Preference is given to candidates over twenty-five years of age. Salary $80-$125 a month, depending on experience.

Visitor

There is a volunteer position open as visitor with a social service bureau in Boston. Experience in social work is desirable.

Teacher of Food Buying, Budget Making

There is a volunteer position open in Boston for a teacher of food buying and budget making.

Selling

There is a position with a Boston store for a girl to sell well-known toilet preparations. A girl of good height and pleasing personality is required. Salary $20 a week to start.

English

Teacher of English wanted for a high school in Massachusetts. Two years of experience required. Salary $1600. Position open in September, 1932.

For further information about these positions, please communicate at once with the Personnel Bureau.

CONFERENCES ON NURSING

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On Tuesday, January 27, Miss Barbara Munson, of the Yale School of Nursing, will hold conferences with all students wishing to obtain information concerning training and opportunities in nursing and in hospital management. All students interested should make appointments for conferences at the Personnel Bureau not later than Saturday, January 24.

TEACHING

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All students who plan to teach after graduation are urged to consult the pamphlet entitled "State Certification of High School Teachers" prepared by Professor McKeag. This pamphlet brings together in a clear and brief summary the requirements for high school teachers in the various states, and gives some useful general information in regard to procedure for securing certificates or licenses.

Professor McKeag has made available in lucid form material that is very perplexing to the lay investigator, and we owe her a debt of thanks.

The pamphlet may be consulted at the Personnel Bureau bulletin board in Founders Hall. Professor McKeag has kindly consented to explain more fully specific requirements, and may be seen in her office hours in Room 320, Founders Hall.

ALICE I. PERRY WOOD,
Director, Personnel Bureau.

COLLEGE IS HELP IN FORMING FAITH

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(Continued From Page 1, Col. 2)

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overwhelmed the care-worn seniors whose ears have been deafened by four years' din, and this suggestion was more popular with the student body as a whole than the proposal to have mostly prayer or reading from the Bible.

Students denounced the idea of a required all-college chapel once a month, with more than half the voters expressing themselves against it. Freshmen were most strongly in favor and seniors most vehement against it. Almost two thirds of those returning the questionnaire announced they attend daily morning chapel occasionally, while about one half more report they are regular attendants than those who maintain they never attend at all. Of this number, both in actual figures and in percentage of its class, the seniors lead in regular attendance. Slightly fewer reported attendance at Sunday morning than at daily morning chapel, but about one fourth more attend regularly and a smaller number attend occasionally, and more, alas, do not go at all.

Sunday evening vespers are the least popular, according to the results obtained from the questionnaire: only 45 attend faithfully, about one half attend occasionally, and the rest answer, "Never." Seniors lead in both extremes, with the greatest number of staunch supporters and the greatest number of confirmed anti-vespergoers.

The lack of interest in personal conferences with ministers is astounding. Only one tenth, and a tenth composed largely of freshmen, evinced any interest whatsoever.

Only about one sixth of those answering the questionnaire work in C. A., with a less number of sophomores avowing their labor than any other class. Twice as many freshmen as seniors take an active part in the organization, but very few have lost interest through C. A.'s neglect of them. Eleven forlorn freshmen already feel the neglect, and perhaps the same eleven are those who confess they would like to work in it. Lack of time is by far the greatest factor restraining students from participation, with lack of interest as a second cause. Only one sophomore admitted that C. A. meant nothing to her and the general feeling seems to be that academic duties were a bit too pressing.

Juniors and seniors, when questioned whether college has undermined their basic religious conceptions, their appreciation of the Bible or of the teaching of the Sermon on the Mount, deny the undermining tendency and maintain that on the contrary college has strengthened their religious conceptions. Only one thirteenth of the two classes admit an indication of undermining, and those blame academic courses as a rule, while a few students cast the censure upon fellow students. It has strengthened more than one half of the upperclassmen's appreciation of the Bible and about one third of their basic religious conceptions, while one fifth of them have increased their admiration for the Sermon on the Mount. Academic courses are given the greatest credit for the strengthening process, with religious services and contacts with fellow students trailing along close together in the students' estimation.

The topics, in the order in which the college preferred them and with the number of people who expressed a desire to hear them discussed, follow: Is prayer purely psychological? 346; The ideal of Gandhi, 340; Marriage and morals, 326; How can we know ourselves and how can we know God? 300; Life after death, 291; Mohammedanism or Buddhism, 274; Religion in everyday life, 269; What is Jesus' place in the world today? 245; Why go to church? 233; The meaning of faith, 222; The race problem, 222; Science and religion, 212; Jewish-Christian relationships, 207; Socialism and Christianity, 175; Crying needs of the modern world, 146; Mysticism, 145; Is Humanism sufficient? 141; The problem of suffering, 128; The ethical value of the Old Testament, 88.

F. H. PORTER
College Hardware Store
Skates Sharpened
Expert Finish

DUKE UNIVERSITY
School of Medicine
Durham, N. C.

Applications for admission to the first and third year medical classes entering October 1, 1932, should be sent as soon as possible, and will be considered in the order of receipt. The entrance qualifications are intelligence, character, two years of college work and the requirements for grade A medical work schools. Catalogues and application forms may be obtained from the Dean.

Jays

OUR new knitted dresses in new lacy weaves with a handknit look, finely knitted of chenille yarns, newest details and colors. Priced most moderately at $19.90 and 22.90.

Boston Temple Place 11

Our Wellesley Shop Holds A Sale Of

Exciting Brand New Afternoon Dresses

at $14

EACH and every dress in this presentation is a brand new arrival in the fashion world and made to sell for much more than the $14 sale price!

There is even such newness as the jacket dress with baby Irish lace! And Vionnet's new scarf dress! Crisp organdie and Alencon lace lingerie touches! The higher waistlines and lively prints which forecast the Spring fashions! Lapis blue, ciel blue, geranium red, black, brown, navy silk crepe. High shade wools! We even include a few dinner dresses!

Slattery's
Near Wellesley Inn

WELLESLEY INN
Lodging and Meals Private Baths
Telephone Wellesley 180

WINTER SPORTS

SKI SUITS

The smart sportswear is a corduroy all-lined ski suit in contrasting colors (at left) water-resisting. In brown and orange, blue and red, black and green.

SUIT $15.50

OTHER MODELS
$10.00 to $18.50

SKIS
PINE—$1.50 to $3.50
ASH—$6.50 to $7.50
HICKORY—$12.50 to $14.00
POLES—$1.00 to $2.00
BINDINGS—$2.00 to $5.75

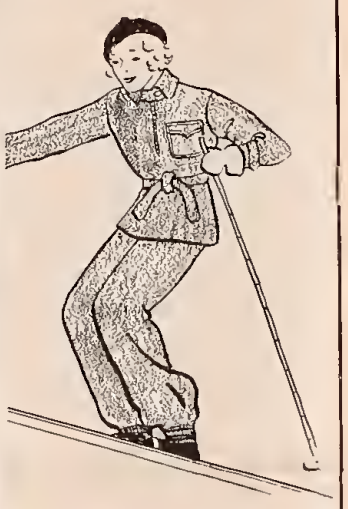
SKI BOOTS
$6.95

Also complete assortment of other sportswear, sweaters, ski pants, snow shoes, gloves, mittens, berets, mufflers, Barker boots, skates, toboggans, etc.

E. A. DAVIS & CO.
579 WASHINGTON ST. WELLESLEY

FLASHES FROM FILENE'S
WELLESLEY SHOP

SKI BOOTS, copied from the boots of professionals at Chaumonix. Double welted sole where the strain comes, reinforced on the toe where the strap rubs. Convex heel to hold. Waterproof. Sizes 4 to 8. Wide enough for 2 pairs socks. $6.90.



SKI SUITS, warm, woolly shaggy ones that defy moisture. Zipper fastened blouse with adjustable belt. Lined trow. Sizes 14 to 20. Brown, navy, red. $10.75.

CUDDLES- 100% silk and wool underwear that takes on all your curves and adds so much warmth. Vests $1.00, Panties $1.00.

BALBRIGGAN makes these softly warm two piece, two tone pajamas. If you like to do your lounging in a tailored way, these are the means. Orange, red, blue, green with contrasting insert at neck. $1.39.

THE PEREGRINATING PRESS

WHAT with a vacated campus and bleak weather and disgust with being back early Perry had become downright lonely, to say nothing of bored, when, not so long ago, a mournful train whistle shattered the matinal peace which reigned over a certain well-known college campus. Perry paused in his monotonous peregrinations for the sake of mental speculation. That whistle had a peculiarly familiar and pathetic sound. What could it mean? It couldn't be a troop train because Perry had so far lived up to his admirable New Year's resolution number one, which involved a cursory glance at world events in the morning newspaper, and he was sure that, although the United States seemed to be figuring in a good many foreign entanglements, she had as yet managed to stave off war. Perry scratched his head and decided that a cattle train was out of the question, too. But, thought Perry, it might be a "Wellesley Special"—meaning, of course, the kind which goes on wheels and jerks quite systematically, not the smooth confectionery variety. So Perry wasted no time in trying to beat that far-famed form of collegiate locomotion to the station, where he hugged a post in self-defense as hoards of bleary-eyed damsels surged past him, to hail the overworked taxis with the precision and snap that are the hall-marks of the genuine college miss.

• • •

USED to the queer, startling or intensely practical campus attire which he sees his young college contemporaries adopt from year to year, the Pressman is always prepared for a new extreme in one of several directions. Consequently he was not shocked but a little puzzled recently when he beheld a chorister friend of his sweeping down the chapel aisle in a turtle-necked sweater, which simply would not be hidden by the dignity of a choir robe, while from her hair dangled a vivid purple tooth brush. It is particularly regarding the whys and wherefores of the tooth brush that Perry is perhaps unduly concerned. But then—why not?

• • •

RUMOR has it that the ancient, noble, and industrious art of knitting is soon to enjoy a fashionable revival among the smart and philanthropic campus groups. Of course, the Pressman's assumption that this return to bygone war days is for the benefit of the unemployed is absolutely correct. In fact, he quite approves and is planning to write his grandmother all about it, at the same time asking her to send him some of her knitting implements. Furthermore, a friend has told him that by next week he may buy all the wool he needs at half price, provided he gives his trade to the C. A. Emporium—the firm which is said to be responsible for launching this Mt. Holyoke fad among the Wellesley fashionables. Perry can hardly wait to give the new fashion a boost.

• • •

NOW that the year of the big boom has given way to 1932, and vacation has become something to be inquired about and then forgotten, Perry has become inquisitive as to how the Vil has fared. He was apprehensive, because on the last day before vacation, the proprietor of one of the stores got right sentimental over him and his departure, on the grounds that the town invariably goes dead with the departure of the College, and stays that way until its return. Perry had his doubts. Then, there had been the rumor that the bank was no more, that came about the time when all the Banks Back Home were doing That Sort of Thing. Perry was mildly curious. So, as soon as he managed to tear himself away from bed on Wednesday morning—which was more or less of a feat in itself—he set out for the Vil, with Adonais in tow.

• •

HE dropped by Hathaway, just to get the feeling of being back in the Old Familiar Haunts. He found it already all agog with the student element. He was startled to see, where he was wont to see the newest thing in biography and fiction, a display of Contract books—Official, Culbertson, and Contract in Ten Easy Lessons, which is probably in a category all by itself. But it brought back such a vivid picture of the vacation game he more or less bluffed through on his knowledge of auction and on his nerve, that he departed rapidly.

• • •

HE found little new in the village itself. The little shop that specialized in sportswear and children's apparel is gone. There is a new florist down beside the fruit store (Helena Morse Johnson, 1907). And we have with us always the Old Faithfuls.

• • •

PERRY is satisfied that the Vil is all set for bigger and better things. The bank is as sound as ever, so far as he could see; Wellesley has gone in for Contract; the college is back at the good old grind, reporting that a good time was had by all—what price exams?

Perry the Pressman

LECTURER TALKS ON "ABILITIES OF MAN"

On Friday night, January 8, the Department of Psychology presented Professor Charles Spearman, recently of University College, London, and now lecturer at Columbia, in a lecture on *The Abilities of Man.*

The subject of the abilities of man, said Prof. Spearman, has two points of interest: it is the part of Psychology that has the greatest influence in practical life, and it is there that Psychology has made steady progress. Historically, the study first included mental tests for measuring human faculties, and later the results were correlated mathematically, acquiring a regular form.

The measurement of every individual includes two parts, the *general factor,* which comes into every test, and the *specific factor,* which varies greatly. The general factor measures the par of receiving the relations of things. The perception of these relations is particularly important in education, especially in the observation and application of these relations to other things. The tests for the general factor measure the speed and success at seeing the relations, which knowledge can be used in shaping the future course of the individual.

The specific factor measures one's ability along specialized lines. Muscular feats and talents come under this heading. One very important test is that for perseveration, where the response to a stimulus lasts longer than the stimulus itself. In some work done with a particular group, it was found that people with extreme perseveration were the leaders, those with extreme non-perseveration were the followers, and those in between were steady-going and dependable. It has been found that this quality is hard to change, but in general the specific factor is amenable to development. The general factor is inherited and cannot be altered. It represents pure intelligence and is a part of every ability.

The use of these two factors is shown in the way people remember things. Those who have more of the specific factor tend to *reproduce* what they have learned, and those who rate higher in the general factor use the *eductive* method.

Professor Spearman ended his lecture by speaking briefly of the work of Flourens, Munk, and Lashley, psychologists who have done the most work in this field.

TICKETS ON SALE FOR CORNELIA OTIS SKINNER MONDAY, JANUARY 18 ROOM 30 8:30 - 5:30

ALUMNAE NOTES

ENGAGEMENTS

'27 Ruth Foljambe to Mr. George Rogers Copeland, Massachusetts Institute of Technology, '27.

'28 Priscilla Wentworth to Mr. Bernard L. Chapin, Massachusetts Institute of Technology, '23.

'30 Elise Searing, to Mr. Russell Loxterman, Carnegie Institute of Technology, '30.

MARRIAGES

'26 Charlotte Banta to Mr. Alpheus Beede Stickney II, December 29 in New York.

'27 Nannette Gutman to Mr. Hirsch Sharf, December 27, in Brookline, Massachusetts.

'29 Helen D. Benton to Mr. Robert Wells Ayer, December 14, in Vergennes, Vermont.

'29 Thelma Gorfinkle to Mr. Abraham Alper, Harvard '22, Harvard Law '26.

'30 Thankful Cornwall to Mr. Burton Thomas Wilson, January 2, in Short Hills, N. J.

'31 Mary Chamberlain to Mr. Shelton H. Oliver, December 18, in Mt Vernon, N. Y.

BIRTHS

'29 To Elizabeth *Nash* Cochran, a son, on December 22.

'30 To Mary *Davison* Pattison, a son, William Barker, December 27.

DEATHS

'28 Mrs. George P. Jewett, mother of Frances L. Jewett, on December 27

'29 Mrs. M. A. Street, mother of B. Eleanor Street, on December 25.

GOETHE IS SUBJECT OF FRENCH LECTURE

(*Continued From Page* 1, Col. 1)

tries. He has been professor at the Universities of Nancy, Lyon, Strasbourg, and exchange professor at the University of California, at Columbia and Harvard. He is now Professor of Comparative Literature at the Sorbonne, and will be Visiting Professor at Princeton during the second semester, and lecturer at the Lowell Institute in Boston.

Among his publications are the following: *Gottfried Keller, Cesar Franck, l'artiste et son oeuvre, Goethe en Francaise, Le Mercure de France, Alfred de Vigny, L'Avant Guerre dans la Litterature Francaise, Le Mouvement des idees dans l'emigration francaise, Sensibilite musicale et romantisme, G. Clemenceau and American Reconstruction, Orientations etrangeres chez Honore de Balzac,* besides various critical editions of texts. He is a frequent contributor to the *Revue Critique, La Revue de philologie Francaise, le Mercure de France, la Bibliotheque universelle,* and many other magazines, besides aiding in the founding and editing of the *Revue de litterature comparee.*

FARNSWORTH MUSEUM ANNOUNCES EXHIBIT

(*Continued From Page* 1, Col. 5)

library at Louvain, is well known at Wellesley as the brother of Professor Judith Williams of the History Department. At the time of the opening there will be a gallery talk by Mr. von Dexter and Mr. Williams, the details of which will be announced later.

CAMPUS CRIER

(*Continued From Page* 1, Col. 3)

The service in the Memorial Chapel on Sunday morning, January 17, at 11 o'clock will have Dr. Jay T. Stocking of the Pilgrim Congregational Church of St. Louis, Missouri, as speaker.

• • •

All College Vespers will be in Alpha Kappa Chi House at 7:30 on Sunday, January 17. The speaker will be Rev. Leslie Glenn of Cambridge.

• • •

Cornelia Otis Skinner will appear in Original Character Sketches on Monday, January 18, at 8 o'clock, in Alumnae Hall. The recital is under the auspices of the Department of Speech. Tickets will be on sale in Room 30, January 18, 8:30—4:30 and at the box office. The price is one dollar.

• • •

There will be a Field Trip to the Massachusetts General Hospital on Tuesday, January 19, at 2:30 P. M.

• • •

At 4:40 on Tuesday, January 19, there will be a student recital in Billings Hall.

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WELLESLEY COLLEGE NEWS

WELLESLEY, MASS., THURSDAY, JANUARY 14, 1932

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Published weekly, September to June, by a board of students of Wellesley College. Subscriptions, two dollars per annum in advance. Single copies, six cents each. All contributions should be made in the News office by 11:00 A. M. Monday at the latest, and should be addressed to Hortense P. Landauer. All advertising matter should be in the business office by 2:00 P. M. Friday. All alumnae news should be sent to Laura Dwight, Wellesley, Mass. All business communications and subscriptions should be sent to the Wellesley College News, Wellesley, Mass.

Entered as second-class matter, October 10, 1919, at the Post Office at Wellesley Branch, Boston, Mass., under the Act of March 3, 1879. Acceptance for mailing at special rates of postage provided for in section 1103, Act of October 3, 1917, authorized October 30, 1919.

The Role Of The Student

—:—

It was with interest that we read of the proposal, made at the Buffalo Conference of Student Volunteers, that a student should attend the Disarmament Conference at Geneva, as a representative of the students of America. When this proposal was made to the assembly it was greeted, naturally enough, with great applause. And small wonder; what a stupendous opportunity for a deserving student—but here we are compelled to pause.

The argument for sending a student was as follows: students will be the ones to fight in the next war if there be one within our generation, therefore they should be represented in those deliberations upon which depends whether or not there will be a "next war." It is the old argument for representation used once again. But it must be remembered that representation also depends, to some extent at least, upon qualification. We would venture to point out that there is some difference between being able to fight for your country and being able to act as a statesman for it.

But regardless of whether the students have the right to be present at Geneva or not, we can conceive of no more educational experience than to be present with opportunity to observe such a gathering. We hope that Mr. Hoover will see fit to grant the request made to him by a delegate from the Buffalo Conference, at least to the extent of sending a student observer, who would by virtue of this appointment find it easier, perhaps, to gain access to such of the conferences as would be permitted. And if the Buffalo mission is not successful, still we hope that as many as possible of the younger generation will be in Geneva on February 2nd.

The Whatchacallit Committee

—:—

There exists in Wellesley, little though the fact be known to anyone besides the six members and the Dean of the College, a Student Curriculum Committee. Its beginnings go back past our ken, but we presume that once upon a time somebody thought that it would be for the good of all if a channel be made between Heads of Departments and the Great Employed. How long ago this happened we don't know—but we do know that for the past three or four years a small self-perpetuating group of underclassmen has met rather wearily to prepare an annual report on the curriculum, a report submitted by them to the Dean and presumably forwarded to the appropriate faculty committee.

This year there has already been one meeting of the Curriculum Committee. It is made up at present of five seniors and a junior: a total of six members representing two classes and majors in only four departments. Its job on hand is to meditate seriously about the state of affairs in twenty-six departments and submit a conscientious document of findings. Its reputation among the faculty, based on its past record, is, we will hazard, a slender one, and not one student in twenty is even aware of its existence.

We think, however, that there is a place in the college for such a body. As we ourselves have escaped the limitations of required subjects, we have found it increasingly difficult to recall mournful freshman hours, profitless sophomore courses. The evil done, and it *was* incontestably evil in some cases to exact attendance at long, empty, miserably incompetent lectures, we choose rather to remember the vivid delights of later years. It is because of this tendency observed in ourselves that we would encourage the expression of opinion by the members of all classes while they are perfectly conscious of their grievances. A little judicious tempering of the rebels with cool senior recollections will certainly not be amiss; nevertheless, we wish primarily to point out the value of a student committee which functions *freely and with representative power.*

What we should like to ask of the Committee at this time is a complete reorganization of personnel and method—something of the kind was contemplated last year. There should surely be a more earnest attempt to represent the two lower classes and the twenty-odd departments in which general examinations may be taken. If sufficient pains were taken with the make-up of the group, and adequate publicity placed it before the eyes of the whole college, we believe there might be a healthy reaction generally from aimless complaint to pointed criticism.

In A Remote Way

January and February are dark, hard months. Only snow and ski suits can brighten and soften them. Especially the ski suits! We have seen purples, blues, reds, greens, browns—ski suits running the whole gamut of the color chart. Well—perhaps we exaggerate and merely bring in the color chart in deference to Miss Gamble—but, at any rate, we are heartened by the determined individuals who don ski pants with the first faint fall of snow. They obviously aren't going skiing; their sole objects are comfort, warmth, and a certain proud feeling of ownership. In a remote way Dartmouth Carnival and the virile sport of skiing may have some connection with them—but for the most part the above-mentioned objects predominate. We only regret these individuals feel a need to wait for snow before appearing in their regalia!

Begging Rides

The present, we hope fleeting although it seems popular, custom of begging rides from weary or willing drivers, from the Square to the Quad or thereabouts, really is far more annoying and serious than most of us leg-weary students think. Drivers are bothered not only once but many times in the course of the few hundred yards which we Wellesley girls seem unable to make on foot. It seems that this is a practice which might be discontinued, with very gratifying results, by the exercise of just a little bit of thoughtfulness and restraint on our part.

The Outdoor Life

In accordance with our policy of *joie de vivre*, expressed editorially several weeks ago, we wish to advocate the outdoor life. At no time in the year is exercise so beneficial as it is during these stimulating winter days when snow underfoot necessitates genuine tramping and biting cold some degree of speed. During the heat of May and June one can bask the day through in the shade with a book. During the rains of March and April one can sit all day in an easy chair surrounded by notebooks and texts. But now is the time to take to the woods and fields accompanied either by a few selected companions or one's thoughts. The night is long enough to sit cramped in the library or to waste in the smoke-infested halls of Alumnae. For the daytime we suggest a pair of ski pants and the great outdoors.

FREE PRESS COLUMN

—:—

All contributions for this column must be signed with the full name of the author. Initials or numerals will be used if the writer so desires.

The Editors do not hold themselves responsible for opinions and statements in this column.

Contributions should be in the hands of the Editors by 11 A. M. on Monday.

LETTER TO MISS WOOLLEY

—:—

To the *Wellesley College News*:

Carolyn Ziegler, Wellesley, 1931, one of the ablest speakers on disarmament in the morning given up to the discussion of peace at the Student Volunteer Convention, suggested that each New England College send a letter signed by as many of the student body as cared to, to Miss Woolley on her arrival in Geneva, expressing our joy at her appointment to the disarmament conference. If any one has any suggestions or objections they will be gratefully received.

Louise Gilman, '32.

COLLEGES ADVOCATE WORLD DISARMAMENT

—:—

(*Continued From Page* 1, *Col.* 5)

—.—

burn, Southern Methodist University, Occidental, and many other colleges coöperated in the vote. Student interest in disarmament is also revealed in the high percentage of those voting in many colleges. Eighty-four per cent of the entire student body cast ballots at Amherst, 78% at Yale, 70% at Mount Holyoke.

All types of colleges participated in the poll, but there is little difference in the returns. The extremes are revealed in a Theological seminary where no student opposed disarmament, and 45% favored total disarmament by example; and a New England college where 80% opposed the United States' taking the initiative in disarmament. There is little sectional difference. Those favoring our taking the initiative in some disarmament are: New England, 60%; Central States, 62%; Middle Atlantic, 63%; South, 71%; Rocky Mountain States, 72%; and Pacific Coast, 78%.

Mt. Holyoke College, where Miss Mary E. Woolley, recently appointed woman member of the U. S. delegation to the Disarmament Conference, has been president for 31 years, voted 3% against any disarmament, 19% against any reduction by example, 37% for total disarmament if all nations agree, 21% for total disarmament by example.

Students in institutions with compulsory military training voted 62% against compulsion, those in colleges with elective drill voted 83% against compulsion, and schools with no drill were 84% against compulsion.

COLLEGE INFORMED ABOUT DISARMAMENT

—:—

On Thursday evening, January 7, Professor Francis Sayre of the Harvard Law School gave a lecture at Alumnae Hall on *Disarmament*. In this discusslon he stated the facts both for and against the subject, thus making a convincing plea for the success of the coming Disarmament Conference at Geneva.

According to Professor Sayre, in the years preceding 1914 the countries of Europe were involved in a race for armaments. The necessity of ending this competition was proven by the subsequent events of the war and in 1918, at the peace conference, the beginnings of general disarmament were planned. The German army was reduced at that time to 100,000 men, a reduction which was to initiate similar action in the allied countries. With the establishment of the League of Nations further provisions were made to launch this project. A commission was appointed to study the problem and act accordingly; but unfortunately this commission was composed of army and navy officers opposed to the principle of disarmament, and as a result their work amounted to little more than nothing. Subsequent commissions were equally unsuccessful in reaching any definite conclusions. Thus the hopes for the success of the next conference, in view of the past, are, according to Professor Sayre, rather weak.

The role of the United States at the February conference, Professor Sayre said, will be an extremely important one. Since 1918 this country has had an annual increase in armaments that has far exceeded that of any European country. The place of America as the most heavily armed nation at the conference as well as the wealthiest nation represented would make her, Professor Sayre continued, the logical leader of the meeting. It is up to the United States as the most powerful group to persuade the weaker nations to accept disarmament. France is in no position to occupy a leading position because of her geographic location, which makes security a vital part of her policy. Internal affairs make it impossible similarly for England or Germany to assume such a role. Thus the United States is not only the logical but also the only possible leader for the February conference.

Professor Sayre admitted as his next point that all will not be easy sailing at the Geneva meeting. Many questions remain to be settled before the main subject of the conference may even be considered. Shall the reduction of navies be included in the question of disarmament? Shall reductions of armaments be budgetary? Can France, who has been invaded three times in the past century and who is still menaced by Germany, afford to reduce? These are only a few of the many questions which will confront the representatives in the opening sessions of the meeting.

The results of the conference must also be considered when the problem of disarmament is discussed. Will Germany desert the League, as some leaders now say, if the conference is unsuccessful? And even if the conference is successful, just how far will disarmament bring about universal peace? Professor Sayre answered the latter question by saying that disarmament would accomplish a great deal, but not all that is necessary for the exclusion of war. Unless war is replaced by arbitration as a means of settling international disputes, it will never cease to exist.

YIDMEREA

—:—

All woolsing. And each sniggling tut
Does nabe and nortle in the tism.
Too muzzy is the balanbuf
And the gouths cantacism.

The snivling monster comes, my son,
Too soon will catch you unawares;
Too soon you'll find you dare not shun
The glubuous rapersnares.

Then take your welloy pen in hand
And seek to vanquish thoalsome foes—
He sought, and rested in the swibsy sand,
And thought, and thought, who knows?

He thought, not just a day, alas!
But wilby, dilgey thoughts, and on;
Till sklinking through a mimi pass
The monster liplopped yon.

D, A! D, A! and right and left
The welloy pen went nilly-nell.
He snilled and scribbed, and heft
The worry pretty well.

"What ho, fair middling youth,
Those shrisley sighs, what, Knave!
Your wuffling eyes speak forth the truth—
The monster vorgels in his grave."

All woolsing. And each sniggling tut
Does nabe and nortle in the tism.
All muzzy is the balanbuf
And the gouths canticism.

So they all said, yes, it *was* a bit difficult, but if you just touch the railing with your finger tips and don't try to run down the stairs you'll reach the bottom safely. Thank you very much, Mr. Carroll.

Your admirer,

ADONAIS.

—:—

SUMMARY

—:—

Dogs are dogs and fleas are fleas,
A Wellesley girl has limber knees
Which help her when she walks.
Goats vocalize by Rail Road tracks,
A Spaniard only speaks on racks,
A student always talks.
Bears rest comfortably in caves,
Swordfish snore between the waves,
Scholars have iron cots.
Sheep use lawns for dampish plates,
Birds eat well on top of gates,
College chefs use pots.

Beasts would wonder at a college,
What to these poor things is knowledge?

—:—

THOUGHTS ON WINTER

—:—

The north wind doth blow,
And now we have snow—
What does the puppy do then?
Poor thing!

He puts on his mittens,
Then frolics like kittens
And falls on his nose when he skis,
Poor thing!

He locks away his bicycle,
Walks 'till he's an icicle
And thaws himself out at Alum,
Poor thing!

Or he stays in the dorm
To keep himself warm
And thinks his work he'll make up,
Poor pup!

• • •

That fire drill was most revealing
Of beauty secrets we've been concealing.
Maidens rushed down, alike bedlight
In Arden's special cream for night.

• • •

The puppy's taking winter gym
And it's very nearly finished him.
Cold showers make him shiver and shake
And touching his toes makes his back ache.

• • •

The mid-years are coming!!
Hurrah? Hurrah?
Same time as Carnival and Opera,
Ha, Ha!!

This most unhappy coincidence in time
Makes even Adonais incapable of rime.

The Theater

COLONIAL—*Ziegfeld Follies*

COPLEY—*The First Year*

MAJESTIC—*Of Thee I Sing*

PLYMOUTH — *The School for Scandal*

SHUBERT—*The Student Prince*

THE GOOD COMPANIONS

—-:-—

There is nothing profound, nothing highly emotional, nor even deeply stirring about Julian Wylie's production of *The Good Companions* at the Shubert theater this week, but there is something unexpectedly pleasant about it. For a change, this play, adopted from J. B. Priestley's novel of the same name, has no abnormal humans obsessed by sex for its main interest. Instead it has a band of deliciously normal people who are brought together by a common love of adventure and who quite appropriately call themselves *The Good Companions.*

Jess Oakroyd, a Bruddersford carpenter, badgered to the breaking point by his wife, unexpectedly asserts himself, issues an ultimatum to his family and leaves home. He does not know what he will do—he starts out "on the road"; his adventures begin. He meets Miss Trant; she, too, is an eminently respectable person suffering from restlessness and a desire for excitement. The two join forces.

In an equally circumstantial manner Inigo Jollifant, a restless young man with a genius for composing jazz, throws over a job teaching at a boys' prep school and takes to "the road," accompanied and abetted by two newly made acquaintances of the theatrical profession, Susie Dean and Morton Mitcham.

This group of very every day people, amazing only by their combination, join up with a wandering theatrical troupe—but I am telling the whole play. It is hard to resist. The adventures these people have are absorbing. They restore one's faith in the possibility of adventure and excitement in every day life.

The all English cast who present the play are perhaps most responsible for its success. Each is well fitted for his or her part. George Garney as Jess Oakroyd in particular won our hearts. Valerie Taylor was a convincing and charming Miss Trant, while Vera Lennox and Hugh Sinclair as Susie Dean and Inigo Jollifant lived up admirably to Mr. Priestley's creations.

A novel note is struck in the structure of this play. Instead of the conventional three acts, *The Good Companions* is divided into Part I and Part II, each Part consisting of eight scenes.

The scenes and sets are shifted so swiftly that there is no appreciable pause in the action. The sets themselves are accurately and charmingly done, and running happily throughout the entire play and appearing at most proper moments is the music by Richard Addensell.

The Good Companions is pleasant, without being dull; humorous without being flip! It is a play destined to sharpen one's zest in living; one to add a new tang and flavor to anything from a five-block walk to a fifty-mile sojourn in a Ford. Who knows? After the *Dinky Doos*—anything may happen!

H. M. G., '32.

CAMPUS CRITIC

STUDENT RECITAL

—-:-—

The student recital given on December 14 was an achievement of no small merit on the part of the two pianists, Helen Holstein, '32, and Sarah Supplee, '33. The program was varied and interesting both from the point of view of interpretation and technique. Helen Holstein's choices were from the early-classic and classic composers: Rossini, Scarlatti, K. P. Bach, and Weber; they were played with excellent technique and interpreted with the grace and restraint required of the music of that period.

Sarah Supplee's numbers made a fine contrast, being chosen from modern composers: Rachmaninoff, Debussy, Griffes and McDowell. They were played with understanding and unusually fine technique. Both pianists are to be congratulated on their individual playing but the most exceptional part of the program was the two-piano numbers. It is not easy even for the seasoned pianists to achieve an essential harmony of interpretation and touch, so that Helen Hoistein and Sarah Supplee are to be especially complimented on their understanding of each other's playing.

Both players showed ability of interpretation in the numbers which were of such different styles: Mozart's *Sonata in D major, En Blanc et Noir,* by Debussy, *Berceuse* of Aubert, and Saint-Saens' *Danse Macabre.* The concert was a success in several ways, in choice of music, the interpretation and technique of the pianists, and especially their poise and assurance.

F. C. T., '33

THE BARRETTS

—-:-—

The Barretts of Wimpole Street, by Rudolph Besier, read by Miss Edith Margaret Smaill on Monday night, was a highly successful performance from more than one point of view. There have been few performances given at Wellesley by Wellesley professors that

(*Continued on Page 6, Col. 1*)

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CALENDAR

—:—

Thursday, January 14: *8:15 A. M. Morning Chapel. Florence Smith, '32, will lead.
4:00 P. M. Faculty Assembly Room, Green Hall. ACADEMIC COUNCIL.
6:30 P. M. Horton House. Shop Club dinner and meeting.
*7:30 - 9:30 P. M. Whitin Observatory, if the sky be clear, will be open to all members of the college and their friends. The telescopes will be used for observing the Moon, the Orion nebula, and the planet Jupiter.
Friday, January 15: *8:15 A. M. Morning Chapel. Dr. Norman Hutton will lead.
7:30 P. M. Agora House. Cosmopolitan Club Meeting.
7:30 P. M. Room 24, Founders Hall. International Relations Club Meeting.
Saturday, January 16: *8:15 A. M. Morning Chapel. Dean Coolidge will lead.
*7:30 P. M. Alumnae Hall. Shakespeare Play: "AS YOU LIKE IT." Tickets, 50 cents, on sale at the box office the night of the performance.
Sunday, January 17: *11:00 A. M. Memorial Chapel. Preacher, Dr. Jay T. Stocking, Pilgrim Congregational Church, St. Louis, Missouri.
7:30 P. M. Alpha Kappa Chi House. All College Vespers. Rev. Leslie Glenn of Cambridge will speak.
Monday, January 18: *8:15 A. M. Morning Chapel. President Pendleton will lead.
*8:00 P. M. Alumnae Hall. CORNELIA OTIS SKINNER in Original Character Sketches. The last in the Series of Recitals under the auspices of the Department of Speech. Tickets, $1, on sale in Room 30, January 18, 8:30 - 4:00 and at the box office.
Tuesday, January 19: *8:15 A. M. Morning Chapel. Miss McElroy will lead.
2:30 P. M. Field Trip. Massachusetts General Hospital. Register at the Personnel Bureau by January 16. (Committee on Vocational Information.)
*4:40 P. M. Billings Hall. Student Recital.
Wednesday, January 20: *8:15 A. M. Morning Chapel. Rev. Boynton Merrill, a Trustee of the College, will lead.
NOTES: *WELLESLEY COLLEGE ART MUSEUM—Exhibition of Etchings, Watercolors and Pastels by Gertrude Magie until January 17.
*Open to the Public.

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THE BARRETTS

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(*Continued from Page* 5, *Col.* 2)

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have been so well attended. The choice of a current play was also fortunate, although it is very difficult to give as a reading.

Miss Smaill depended almost entirely on her voice for the distinction and delineation of characters. Once she had established the identity of each personnage by a particular tone of voice, no further distinction was required. Yet in assigning to each the particular tone of voice, Miss Smaill seemed not to be limited in [illegible] expression to their words.

[illegible]e made Elizabeth Barrett [illegible] much the invalid, and one was surprised to discover the poet in her. As the play progressed, however, Miss Smaill portrayed the full depth of Elizabeth's character. Mr. Barrett, the father, was sharply drawn, but the characterization called forth neither the awe nor the pity the author wished. Unfortunately, the audience was inclined to titter whenever Mr. Barrett expressed his "extreme displeasure," and when the misguided man prayed for his children. The impulsive Mr. Browning was charmingly done, and in the portrayal of Henrietta, the defiant younger sister, Miss Smaill made one wish to know more of her story. The other characters were cleverly and sympathetically expressed.

To those who had already seen the play, perhaps the reading was a slight disappointment, for it lacked the action and by-play that add charm to the stage production. But to the rest, it must certainly have been a delightful introduction.

A. J. A., '33.

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FOCUSSED ON THE SCREEN

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Thursday, Friday, and Saturday of this week at the Community Playhouse are marked by the presence of Eddie Cantor in *Palmy Days.* The plot is that type generally associated with Eddie Cantor, and consists of many intricate complications from which only an Eddie Cantor could extricate himself—rich in comedy and absurdity. Opposite Eddie Cantor plays Charlotte Greenwood, who has the role of an Amazon athletic director with designs on Eddie.

With *Palmy Days* will be shown *The Bargain,* starring Lewis Stone, well known on stage and screen, and Doris Kenyon. The film is made from the play by Philip Barry, and deals with the conflict between love of art and need of money.

The week following, on Monday, Tuesday, and Wednesday, January 18, 19, and 20, the two films showing will be *Touchdown,* with Richard Arlen, and *The Cisco Kid,* with Warner Baxter and Edmund Lowe. *Touchdown,* as the name implies, is a football picture, but with an unusual plot. Instead of the frequent college-football-hero-big game-plot, this film is an attack on underhand practices in football.

The Cisco Kid is a romance of the Southwest. The Cisco Kid is a creation of O. Henry's—a hard-riding but chivalrous bandit of the range, the hero of the story entitled *The Caballero's Way.* Warner Baxter plays the part of the Cisco Kid, and Edmund Lowe that of the Sergeant.

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Wellesley College News

WELLESLEY, MASS., JANUARY 20, 1932

MASS - MEETING IS CALLED!

Assemble Tomorrow To Consider Relief Work

Service Fund Helps Needy; Much Remains To Be Done

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Unemployment relief contributions sent out by the Service Fund before Christmas have brought in letters which are striking evidence of the great need existing in many quarters. Clifford R. Hall, Superintendent of Schools of Natick, writes as follows: "I have your check for $200 to be used for free milk and other necessities of the school children. Due to the economic conditions not as much school milk has been ordered by the pupils so far this year, showing a need for much more free milk. I will endeavor to keep a list of the various uses to which your gift has been put, in order that you may get an idea of the service we are attempting to render to those in our schools in less fortunate circumstances."

Burr J. Merriam, Superintendent of Schools in Framingham, says: "This is to acknowledge most gratefully your check for $200 to be expended for milk and other necessities for underprivileged children in Framingham schools. You have no idea what great joy this brings to those of us who are in close touch with the situation where the need is so great." The local paper made mention of the gift also, and said, "The contribution this year is to be used to aid needy school children, for clothing, medical attention, milk, and for whatever other emergency needs it may be required."

The various relief agencies in Boston also express appreciation and report on conditions. A letter from the Family Welfare Society says: "I wish I could say that the unemployment situation as our Society sees it is any better. On the contrary it seems to be almost impossible to find a job for any one; and families are coming to us whose savings, after a year of idleness, perhaps, are totally exhausted." The Morgan Memorial writes, "We are most grateful for this generous gift, and feel sure that you will be glad when it reaches the unemployed. This is made possible because of the fact that a great deal of our relief is through employment, thus giving a chance for self-help. Our Goodwill Workshop method enables the people we set to work to earn at least half of what we pay them. On behalf of those who are being helped through this gift, we sincerely thank all those who helped to make it possible." The Industrial Aid Society says, "This money is doubly appreciated when the need of food and clothing is increasing among the unemployed men without a corresponding increase in our ability to meet such need. As last year, every cent will be used for meeting the elemental needs of food, shelter, and clothing."

The Director of the Catholic Charitable Bureau expresses his thanks and continues, "Our problems have become quite complicated recently because of the unemployment situation. We will use, if it is satisfactory to you, part of your check for some of the needy and worthy families who have come to us for relief during these trying days. The remainder we shall use for some of the elderly men and women who find it impossible to obtain employment. In these days there is very little room for the old man or old woman to obtain work, because even the young find it impossible to get positions. Would you please do me the favor of expressing to the members of the Committee my very sincere thanks for their generosity? Assure them, too, that we shall use their money carefully for the purpose which they specify."

The unemployment relief contributions by the Service Fund Committee in December amounted to $2300, sums of $200 each being sent to the Natick and Framingham Public Schools and to each of seven Boston agencies, $100 to the Wellesley Friendly Aid Society, and $400 to the Coal Relief Section of the American Friends Service Committee.

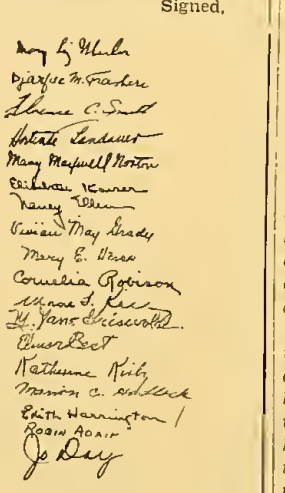
To The Students Of Wellesley

We, the undersigned, having become individually aware of the increasing gravity of our national economic situation, and conscious of the difficulties involved in providing for those distressed by it, have voluntarily met in order to consider our responsibilities as students and citizens.

We have decided that there is in Wellesley College a large majority who feel with us that no individual who is comfortably housed, clothed, and fed in these days can possibly withhold the aid which he is able to give to those who are bearing the brunt of the situation. We believe that as a body of intelligent and humanitarian students Wellesley has obligations which she has up to this time not fulfilled; and that as a coördinated group we can accomplish more than as individuals. We think that our financial contributions in the past have not freed us from the necessity for sympathetic action throughout the year; and that we are morally bound to assume our share of actual responsibility as long as conditions continue to be grave.

Trusting, therefore, in the response of our fellow students, we have decided to call a mass meeting of the undergraduates of the college, at 3:40 on Thursday afternoon, January 21, in Alumnae Hall, in order that we may plan a campaign of concerted activity.

Signed,



Untried Strength

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In calling a mass meeting of Wellesley to consider a problem as grave, as pressing, and as important as our present national necessity, the callers assume heavy responsibilities. They have, in a sense, taken it upon their shoulders to test the vitality of the undergraduate body: the breadth of its views, the clarity of its vision, the readiness of its sympathy. They have put their trust in an untried strength, and the results of their examination will be of interest to any observer of American student reactions, to the observer of Wellesley in particular.

For at Wellesley, as we have said before, the colorful paraphernalia of vitality is lacking. The gyrations of cheer-leaders have been foregone, together with all noisy demonstrations of loyalty, sentimental trappings of ingenuous enthusiasms. It may be that with this sloughing off of non-essentials we have also lost our capacity for strong sympathies and generous activity, and if this is true we shall do well to know it. There are those in Wellesley, however, who believe that with the abandonment of sentimentalities we have increased our capacity for clear-headed action, that we are in all respects the abler workers, the straighter thinkers, the more responsive body because we have hoarded our energies for the essential. If this is true, we shall also do well to know it.

The important thing is not, however, the use of this meeting as a yardstick with which we may measure our combined height. It is in itself an end fully and richly deserving of attention. During the past few years more and more students of Wellesley have come to be dissatisfied with their inadequate preparation for meeting the problems of adult existence; and parallel with this dissatisfaction has grown a hopefully consistent interest in mature activities. To these students a concerted effort toward understanding and relieving local conditions will surely come as a welcome opportunity. Here is a chance to check theory against fact in an open laboratory of sociology.

To emphasize the real value of the work is superfluous. There can be no doubt in the minds of intelligent college students that a tremendous need is apparent everywhere. College walls have, and it is perhaps proper that they should have, a muting effect on the concussions and reverberations of the outside world. We cannot work in a charity relief office, and today of all days it is important to turn out from the colleges and universities of the country minds trained to be keen and discerning in analysis. Yet it becomes increasingly difficult to remain deaf to the appeals of the miserable; economics and literature and science are not so emphatic as hunger and cold; in short, we shall study better, some of us at least, if we are conscious of doing a part of the work to be done.

The meeting tomorrow will depend for its success upon the numbers and attitude of those who attend it. Independence of opinion, largeness of mind, and the power of immediate, thoughtful action are expected; prophecy is, as ever, a dangerous thing to hazard.

ORGANIZATION HEADS COMBINE TO PLAN ALL-COLLEGE CONFERENCE IN ALUMNAE HALL, AT 3:40 P. M.

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Distress in Local Communities, Opportunities for Assistance, To Be Discussed

SEEK IMMEDIATE ACTION

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There will be held tomorrow in Alumnae Hall, at 3:40 P. M., a meeting of the undergraduates of Wellesley for the purpose of considering the college's place in national and local relief campaigns. The meeting is being called by a group of students,—organization heads and other interested undergraduates,—who met voluntarily in order to pool their ideas and crystallize their opinions. The decision to call a mass meeting of the students came as a result of their preliminary conference; and it is hoped that tomorrow will see the working out of a unified plan of action, through which the entire college may find opportunities for joining in a serious attempt to alleviate local and general conditions.

Interested faculty and administrative officers will be welcomed at the meeting.

Other Colleges Institute Practical Relief Measures

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The crying need for assistance to the unemployed has met with definite action in some of the women's colleges. For several months every Barnard student has contributed a penny for each meal she has eaten. Mount Holyoke has initiated a sewing enterprise and girls are asked to make clothing for the poor children of the district. The Social Service Committee of Smith College recently has followed this plan and enlisted students to sew and knit garments for the children of Northampton. At Smith there was an extensive Christmas contribution of food, clothing and toys and the interest has continued so that there are groups of students who provide milk for the children of certain households.

Wellesley Faced World War Mobilized For Active Work

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During 1917-1918 Wellesley faced a world crisis, the war. Since the two situations are comparable in the fact that each calls for contribution from Wellesley, we turn pages of the NEWS back to the years when the United States went to war in Europe.

Throughout these two years, flags are certainly flying, and there is a martial tone to everything in and about Wellesley. In the spring of '17, the college was mobilized; drill, room inspection, and other rigors of military life followed, supplemented in the fall of the year by systematic war-relief work in classes for girls to learn surgical dressing, sewing for the French refugees, and knitting for the soldiers. Non-knitters, indeed, were severely condemned, and "Knit for the soldiers" demanded a stern editorial. In every house, too, there was war-relief organization, with representatives seemingly always at work.

Financially speaking, the college was more than war-minded. The first ambulance purchased with Wellesley money served at the Italian front, from March, 1917, until August of the same year, when a plea for another came from Miss Katharine Lee Bates. The two thousand dollars this cost was collected in about two weeks, and a new ambulance, in memory of Sophie Jewett, was on its way.

The sale of liberty bonds by November 1 amounted to $27,350. Wellesley only a few weeks later contributed $15,000 to the Friendship Fund of the Y. W. C. A.

These contributions were not made without sacrifice and ingenious plans. Senior Prom and Open Tree Day were given up, while the whole college seems to have been vitally interested in a Bazaar, the main feature of which, according to bold headlines, was a representation of a "dug-out"!

Unemployment Aid Needed By Workers Of Local Towns

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Unemployment. Unemployment. At college dinner tables the word comes up frequently. It is a good mouth-filling word, but a trifle too abstract to be really connotative. In the present situation in America there is no use for abstractions and vague generalizations.

In Boston, unemployment means that one man in nine is without work.

In Lawrence, 10,000 are not able to find employment. 712 families are in need of food and clothing. The Community Fund is exhausted; private charities are reaching the limit of their resources. Lawrence can not cope with the situation. There must be outside help.

The situation in the town of Millville, Mass., is typical. There are no wealthy citizens to give financial aid. Taxes are high in the extreme; many taxes will not be paid this year. A large percentage of the population is out of work. At the last of November fifteen families were in need. The Service Fund has made some contribution toward making the situation in this town more bearable, but there is immediate need of more assistance.

Since the first of December, 700 married men have registered with the Newton Mayor's Relief Committee as unemployed; 181 unmarried men, who are trying to earn money in order to contribute to the support of the families of which they are members, likewise have registered. How many are unregistered, though in need, it is impossible to know.